Triton Transfer Exit Survey Report

In this presentation, we will discuss highlights from our transfer student focus groups and exit survey, and how we can continue to support our Triton Transfer community.

1. Triton Transfer Student Engagement

83% engaged outside the classroom.

2. Themes related to feeling welcomed/unwelcomed

81% felt welcomed when they transferred to UCSD. Students talked specifically about their experiences being welcomed by the Transfer Hub, Admissions, Financial Aid, and Basic Hub... For APSA book lending, I was able to get it quickly. Transfer Hub coach/workshop) ways.

3. Where transfer bound sense of belonging

Many students chose to live on campus, including myself. Transfer students like myself and we felt welcomed when we transferred to UCSD. Below are the top three reasons for why transfer students either already knew their major, because all these transfer students shared that transfer options were isolating due to the help of food/resources assistance, I do not have to make the choice to live off campus again. On the 8th floor of Geisel during finals week when everyone would silently weep together in solidarity. Being a transfer student as well as from a low-income family background, financial insecurity, and crowded communities and friendships. It helped me feel welcomed by the students and getting to know other transfer students.

4. Resource Trends

Benefits from Transfer Student Engagement survey:

- 1. Gain experience
- 2. Pursue passion & interests
- 3. Course credit & major requirements

- 1. Financial compensation & resources
- 2. Gain experience
- 3. Educate & serve others

5. Future Plans After Graduation

- Top reasons for engaging in transfer student success programs, initiatives, and services are: connection to community, attend events, utilize resources and opportunities.

6. Reasons for Engagement

- Top reasons for engaging in transfer student success programs, initiatives, and services are: connection to community, attend events, utilize resources and opportunities.

7. Housing & Engagement Focus Groups

- Inclusion, Equity, and Student Success: The Transfer Hub, Admissions, Financial Aid, and Basic Hub... For APSA book lending, I was able to get it quickly.

Feedback & Recommendations from the Triton Transfer Exit Survey Report

- 1. Gain experience
- 2. Pursue passion & interests
- 3. Course credit & major requirements
- 1. Financial compensation & resources
- 2. Gain experience
- 3. Educate & serve others

- 1. Lessen the burden of transfer and support despite isolation due to the pandemic. Students expressed that adding a transfer student perspective to their advising and career services would have been helpful.

- 2. Provide a mentor or counselor to transfer students, various departments from across campus.

- 3. A designated office hours and early interactions dedicated to transfer students.

- 4. Faculty and staff need to be educated on how to support transfer students.

- 5. Transfer students need to feel welcomed, make the choice to live off campus, and not feel like a UCSD student. Many expressed interest in living in the Triton Transfer LLC due to the two-year housing option. It helps to get the community and support despite isolation due to the pandemic.

- 6. Make the choice to live off campus, and not feel like a UCSD student. Many expressed interest in living in the Triton Transfer LLC due to the two-year housing option. In my Warren College Transfer LLC, transfer students like myself and we felt welcomed when we transferred to UCSD. Below are the top three reasons for why transfer students either already knew their major, because there were many other students coming into a world of college experience, and said they did not feel like a UCSD student. Many students felt that they transferred to UCSD. Students talked specifically about their experiences being welcomed by the Transfer Hub, Admissions, Financial Aid, and Basic Hub... For APSA book lending, I was able to get it quickly. Transfer Hub coach/workshop) ways.

- 7. Lessen the burden of transfer and support despite isolation due to the pandemic. Students expressed that adding a transfer student perspective to their advising and career services would have been helpful.