



## Triton Transfer Exit

# Survey Report

The graduating 2021 Class of Triton Transfers were asked to complete an exit survey, reflecting on their transfer experience, engagement, and future plans. 25% of survey recipients responded, providing us the opportunity to glean...

### \* Insights

## 1 Triton Transfer Student Engagement

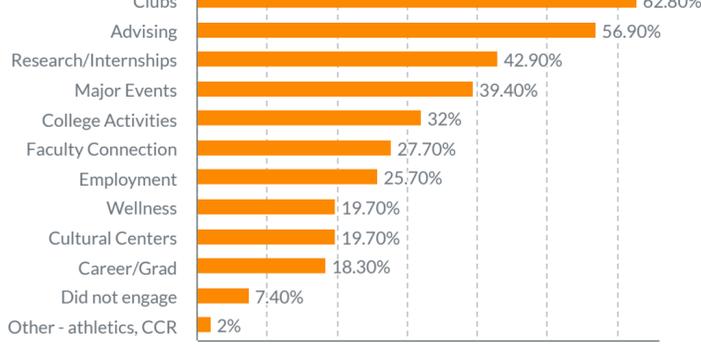


# 93% engaged outside the classroom.



# 81%

**engaged with the Triton Transfer Hub** in both passive (email/social media) and active (peer coach/workshop) ways. The Transfer Hub opened in Winter 2020.



## 2 Themes related to feeling welcomed or unwelcomed



# 81% felt welcomed when they transferred to UCSD. Below are the top three reasons for when students shared they felt welcomed or unwelcomed.



### Meeting other Transfers

*I loved all the transfer experiences that were put on that let me meet other transfer students.*



### Transfer Housing

*Living with other transfer students and getting to know them very well definitely helped me feel welcomed...*



### Friendliness

*I felt that professors and students were friendly and helped me get acquainted with UCSD practices, even over Zoom.*



### Lack of transfer integration

*At convocation they failed to mention transfers. Only mentioned them once. Also week zero events mostly were for freshmen*



### Lack of transfer support

*When I first transferred in fall 2019, the transfer hub wasn't a thing, so we were all just students coming into a world of people who already had their communities and friendships.*



### Competitiveness

*Heavy competitiveness makes me feel left out as there's few opportunities/time for transfers to get involved*

## 3 Where transfers found sense of belonging

### 1. Major

*My major, because all these students either already knew how the campus worked (and were very friendly and willing to help) or other transfer students were trying to figure it out like me*

### 2. Housing

*In my Warren College Transfer LLC, because there were many other transfer students like myself and we shared a common course/living space that created a strong sense of community.*

### 3. Library

*On the 8th floor of Geisel during finals week when everyone would silently weep together in solidarity*

### 4. Clubs

*I found the most belonging in student organizations because there seemed to be no difference between myself, as a transfer, and a student that had been in the school since the beginning.*

### 5. They Didn't

*Honestly, I do not believe I found belonging. Part of the reason is that I did not spend enough time. But additionally, I felt that the university thought of transfer students as an after thought. Putting us on the fringes of the campus away from our colleges did not allow us to feel like a part of the campus community. Additionally, the Chancellor did not mention the transfer class of 2021 during our Convocation.*

## 4 Resource Trends



### Resources transfers identified as most helpful through their college journey

- Advising
- Transfer Hub
- Career Center
- Library
- RAs/Transfer Housing
- Financial Support

*Being a transfer student as well as from low-income family background, financial insecurity, and crowd-community phobia is always lingering around me. With the help of food/resources assistance, I do not have to worry about daily living expenses thanks to food pantry and Basic Hub... For APSA book lending, I was able to get textbook for each quarter at no cost, without need of worrying for textbook expenses.*



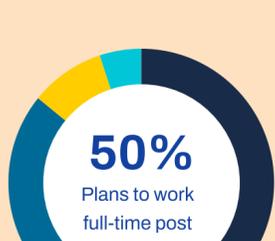
### Services or Programs transfers identified as unavailable or would have been helpful to them during their college journey.

- Advising
- Wellness Support
- Career Support
- Transfer Support

*A special time for transfers to meet with advisors regarding major changes, or internship programs, job/grad school prospects after graduation and general plan-making would be helpful.*

*Events or services that were based on mental health, I could not attend many of these wellness services because of my schedule.*

## 5 Future Plans After Graduation



## 6 Reasons for Engagement

Top 3 reasons for engaging in research and internship opportunities, clubs/student organizations, employment, and cultural/identity centers.

### RESEARCH / INTERNSHIPS

- Gain experience
- Pursue passion & interests
- Course credit & major requirements

### CLUBS / STUDENT ORGANIZATIONS

- Develop sense of belonging
- Matched career & personal interests
- Gain experience

### STUDENT EMPLOYMENT

- Financial compensation & resources
- Gain experience
- Educate & serve others

### CULTURAL / IDENTITY CENTERS

- Connection to community
- Attend events
- Utilize resources and opportunities

## 7 Housing & Engagement Focus Groups

The Colleges, Transfer Student Success, and Institutional Research collaborated to host focus groups to learn about how transfer students' housing impacted their experience. Three focus groups were conducted. Below was a summary of our findings within each.

### Residential

Many students chose to live on campus due to wanting to experience college life; however, students shared that transfer options were isolating due to proximity. Students desired more options within campus housing, including living within their colleges. Some students shared feeling disconnected from their college despite living on campus.

### Commuter

Students chose to live off campus due to cost savings, as well as staying close to family. Some compared it to an extension of their community college experience, and said they did not feel like a UCSD student. Many mentioned the difficulties of needing to arrive to campus early to find parking. However, all said that they would still make the choice to live off campus again.

### Warren LLC

Students chose to live within the pilot LLC due to the two-year housing agreement and support despite isolation due to pandemic. Students expressed that the built-in support from faculty, staff, and roommates made a difference. Although they shared the building itself had disadvantages, everyone expressed interested in living in the LLC again.

## Feedback & Recommendations from the Transfer Student Success Council

Apply the information above and recommendations based on what is relevant to your mission.

- Create academically-based living-learning programs specifically designed for transfer students.
- Develop 3-5 institutional and program/department-specific transfer success goals.
- Develop faculty engagement plan for transfer students, such as dedicated office hours and early interactions.
- Provide a specific contact or mentor to help transfer students create a holistic plan for success once admitted.

Questions? Further Discussion? Contact Program Manager for Transfer Student Success, Dr. Jackie Duerr at [jduerr@ucsd.edu](mailto:jduerr@ucsd.edu)