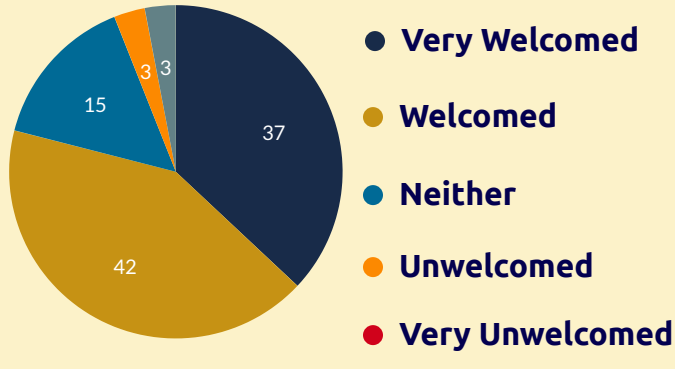


# 22 End of First Quarter Survey

## Summary of Responses

### How welcomed students felt when they first transferred



↑ 2% from 2021

% who said UCSD is transfer friendly ↓ 7%



% who feel connected to the university after first quarter ↓ 14%



% who felt prepared, somewhat prepared, or not prepared for UCSD



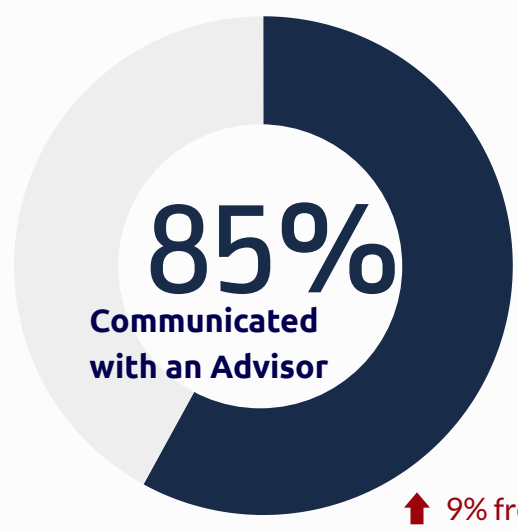
## The Big Picture

### Campus Engagement Plans

	Participated in Fall	Plans to Participate This Year	No Plans to Participate This Year
Research Opportunities	17%	51%	32%
Clubs & Orgs	47%	39%	14%
Leadership Opportunities	9%	49%	42%
College Activities	56%	28%	16%
Internships/On Campus Employment	16%	64%	20%
Major Department Activities	41%	45%	14%
Fraternity & Sorority	5%	14%	80%
Sports	11%	23%	67%
Community Service	17%	54%	29%

### First Quarter Advising Milestones

85% of students shared that they have communicated with their college or major advisor. In addition, 50% of students shared they have made an academic plan for graduation. This is 18% less than last year.



↑ 9% from 2021

## Deep Dive: Transfer students' classroom experiences

### WENT WELL

- Most transfer students said their classroom experiences were average, good or great.

"I'm glad to be back in the classroom!"

"It's a great experience minus the deadlines."

### GROWTH AREAS

- Many transfer students spoke towards feelings of isolation within the classroom.

Everyone keeps to themselves...the energy that most people give off is makes me a bit uneasy...I prefer collaboration.

Not a lot of profs have acknowledged transfers, like they do w other students.

## Deep Dive: Why students do/do not feel connected

### WENT WELL

- Key themes: friendships built and campus resources

"UCSD felt like home almost immediately. I think the IDEA Center's Transfer Prep program I did over summer REALLY helped establish a connection (including friends!)...I feel privileged to be here."

"The programs that I signed up for, which relates to my major, made me feel connected to the university"

### GROWTH AREAS

- Key themes: isolation and lack of commuter and older student engagement

"There doesn't seem to be any school pride. The age gap for 30+ students makes it harder to connect with the majority of the student body."

"I commute, so it's hard for me to make friends and feel connected."

## What made the campus transfer friendly



Transfer-specific events & programs



Access to resources unique to their needs

"UCSD is transfer friendly, and all of the resources are kinda right in your face, so you don't really have to go looking for too much."

## Words of advice

Despite all the welcome events and emails, nobody told us about parking. Nobody explained how the dining halls work. Nobody warned us about the aspects of this University that are so different from the smaller colleges.



Reflect on a recent time you transition to a new environment, and how you adapted. Find innovative ways to share campus basics with your transfers. Consider hosting hybrid events for commuter students.

Resource plug >>  
[Triton Transfer Hub](#)  
[Transfer Ally Training](#)

I have not made any friends yet, I feel very out of place amount everyone due to my age. Students also have a different attitude to them then community college students.



Host events focused on connecting students in intersecting and underserved identities, such as transfer students with dependents, women of color, etc. Connect students to mental health support if in isolation.

Resource plug >>  
[Campus Community Centers](#)  
[CAPS](#)

There could've been more events, seems like most were doing week 0.

The many events that were put together in the beginning. They really are great at introducing us to the campus, and help direct us around.



Consider how orientation and transition needs might continue into the quarter and year, such as introducing resources and hosting networking events. Create ways where transfers can connect to resources based on their unique needs.

Resource plug >>  
[College Programs & Student Affairs Units](#)  
[HDH \(Housing\)](#)