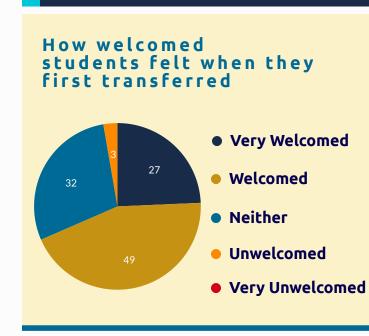
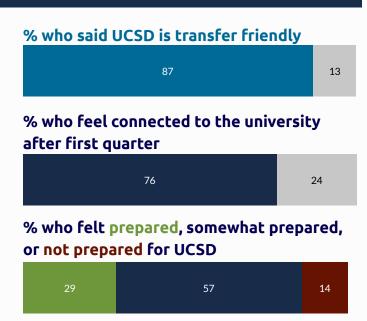
o f Summary Responses





Big Picture



First Quarter Campus Engagement

Although 17% of students shared that they engaged within their first quarter, most expressed intentions to engage throughout the year, and want to participate in research opportunities. Highest level Fall engagement was in clubs/orgs.

First Quarter Advising Milestones

78% of students shared that they have communicated with their their college or major advisor. In addition, 68% of students shared they have made an academic plan for graduation.



Deep Dive: What made the campus transfer friendly

WENT WELL

- Large transfer student population which removed "otherness"
- A wide array of resources available to all students
- Transfer-specific resources like the Transfer Hub

GROWTH AREAS

- Advisor support which is transfer specific
- Support in navigating the wide array of resources
- More transfer social events

eedback



School of Biological Sciences

"Possibly make the [transfer] process a little less overwhelming with so many things and guide us"



Continue to clarify items and visuals of the Triton Checklist as a space where students can streamline their next steps.



School of Social Sciences

"I think there should be more awareness of terminology. Many forms I fill out...ask what year students are but don't include transfer students (ex: 1st year transfer)"



Educate our teams on transfer inclusive language, such as utilizing 1st year transfer rather

than "junior" or just "first year"



Revelle College Jacobs School of Engineering

"There's so many transfer related organizations and just so many transfers in general so you don't really feel lonely or separated."



Create more opportunities for transfers to connect with an intersecting identity within orgs, such as "Transfers in STEM"