



Triton Transfer Exit

Survey Report

2022

The 2022 Class of Triton Transfers were asked to complete an exit survey, reflecting on their transfer experience, engagement, and future plans. 38% of survey recipients responded (~730), providing us the opportunity to glean...

* Insights

1 Triton Transfer Student Engagement



96% engaged outside the classroom.

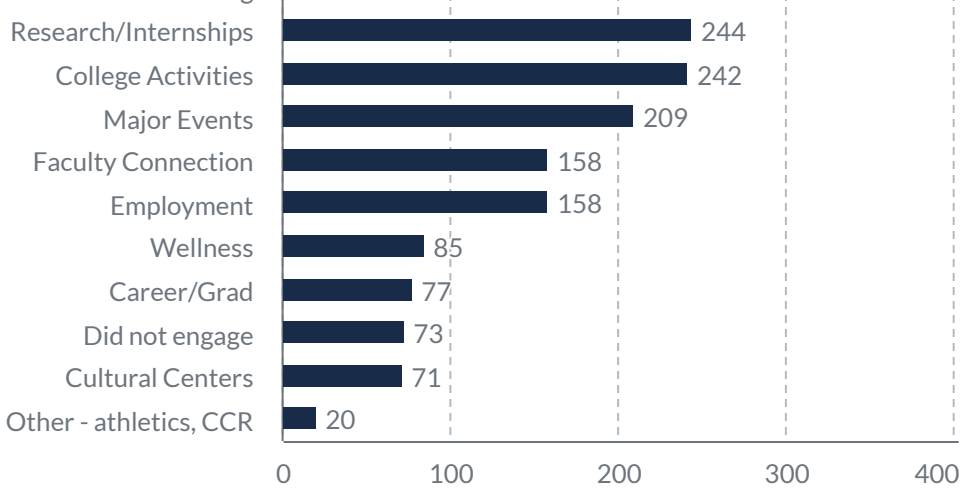
↑ by 3% from 2021



88%

engaged with the Triton Transfer Hub in both passive (email/social media) and active (peer coach/workshop).

↑ by 7% from 2021



2 Themes related to feeling welcomed or unwelcomed



77%

felt welcomed or very welcomed at to UCSD. Below are the top three reasons for when students shared they felt welcomed or unwelcomed.



Multitude of Programs

All of the emails I would get detailing events I could go to as a transfer student as well as events tailored specifically for me as a transfer student.



Student Involvement

Joining Homeless HEAL, the UCSD Sailing team, and working at the Muirwoods Coffee House made me feel welcomed.



Communication

I felt welcomed by the outpouring of welcoming and helpful guidance emails from UCSD.



Remote Learning

The pandemic [was] dividing/keeping students apart.



Housing

Seeing how transfers were put into the oldest dorms on-campus was rather sad, and did not give a good first impression for new transfer students.



Advising

Lack of ability to reach an advisor in person or through zoom only through emails.

Although a lower percentage reported feeling welcomed compared to last year, this may be due to the question being phrased differently to focus on overall welcoming experience rather than initial feelings upon entering the institution. This might have also influenced the changes in themes. [View last year's themes.](#)

3 Where transfers found sense of belonging

1. Classroom or Major

I found the most belonging within the classroom setting. After years of remote working and learning, engaging with professors and my peers was the most rewarding, and truly gave me a great sense of belonging. I could identify my usefulness in the classroom environment, and I was able to learn so much from my professors and peers.

2. Student Orgs

I joined a professional pre-law fraternity called Kappa Alpha Pi and met some really amazing people there. I have found a community and friends who are on the same professional tract as me and the fraternity really made me feel at home here.

I found it in the clubs for structural engineering. It was definitely a community where I could share my struggles, and they would understand, and provide the help.

3. They didn't

I always felt like an outsider, but joining the activities of Kaibigang Pilipin@ somewhat helped. I never felt fully part of it though, mostly due to my age and commuter status from South Bay.

Not really feel that way, because of Covid, I only have one in-person year here

These three themes were also trending in last year's cohort of graduating transfer students. Classroom/connection to major and participation in student orgs seemed to cultivate a sense of belonging for Triton Transfers. In digging deeper into the theme of why students did not find belonging, many students shared that they did not feel connected due to their commute or the pandemic/remote learning experience.

4 Resource Trends



Resources transfers identified as most helpful through their college journey

- Advising/VAC
- Peers/Student Orgs
- Transfer Hub
- Career Center & Resources
- CASP
- Social Media



Services or Programs transfers identified as unavailable or would have been helpful to them during their college journey.

- Advising /Transfer-specific Advising
- Undergraduate Research Opportunities and Experience
- Career & Internship Support
- Connection to Peers
- Transition Support such as Campus Tours

5 College Engagement

Here are reasons why students chose to, or chose not to engage with their College (qualitative responses), as well as ways students engaged (quantitative responses).

Reasons Transfers Engaged with College

1. Make friends
2. Connect to campus
3. Easy General Education paths

"As a transfer I felt that I had to make an effort to participate so that I would get more of a college experience."

"I liked COLLEGE because of the community I saw...I felt there was a lot of resources and support for the students and the faculty is very kind. While I did not feel welcomed in my department, COLLEGE hosted a range of activities. As a new student on campus this year, they still hosted events for those who were not in person last year and I appreciated it greatly."

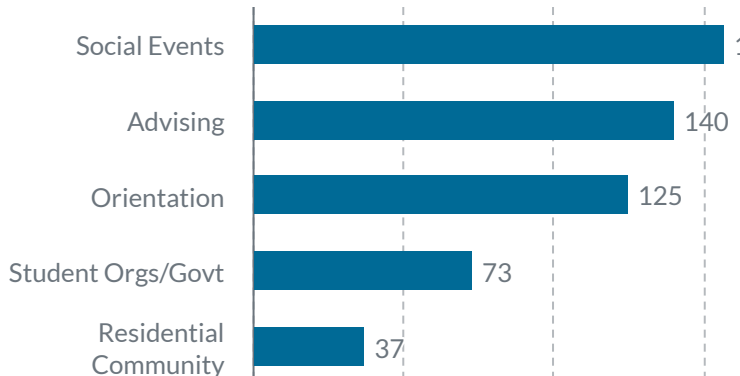
Reasons Transfers Did Not Engage

1. Remote Learning / Prioritizing Other
2. Commuting to events (including living on campus but far away from College)
3. Irrelevant events

"I didnt engage as much because I felt isolated from my college (I didn't get to live at the COLLEGE) and didn't have much of a social group to rely on since my first year was mid pandemic in 2020."

"I'm older and there's quite a large age gap between my student peers and myself. Plus I work and have other responsibilities that take up my time."

Top ways students engaged with their college:



6 Future Plans After Graduation

22%

Pre-Med Plans

37%

Accepted to grad school or employed

7 Happy Transfer Moments

Transfer students were asked to share one good experience they had at UC San Diego. Connections with transfer peers, participation in student orgs and campus events, and involvement in transition programs all rose to the surface as themes. Common departments, programs or events which received special shout outs included the IDEA Center's Transfer Prep Program, Transfer Hub and Coaching, Sun God Festival, Orientation and TYE.

The summer before I started my first year at UCSD. It was at the Transfer Prep. Even though it was so many resources that guide me to the right pathway; research tips, resume help, masters application tips, and many others.

Great experiences included going to events hosted by Associated Students, and there, I could find with though briefly, and help me learn more about the school. The incentive of free goodies was also a big factor because I often felt that I had to weigh my options of what I could buy and afford, so free bags and water bottles was very meaningful to me.

The Transfer Hub has been really helpful because they're so proactive about reaching help. They made sure I knew about a lot of different resources and I always knew I could bring any questions I had to them.

I think the orientation was the best experience I had here. I was able to make friends and interact with students who mostly came from community college as well.

My one good experience at UCSD was a student run organization that helped get back two jobs for some UCSD staff.

How embracing transfer students can be with each other. As soon as we say we are transfers, there is a spoken connection. An understanding of trajectory and insecurities. I feel like we are more encouraging towards each other.

Feedback & Recommendations from the Transfer Student Success Council

Apply the information above and recommendations based on what is relevant to your mission.

1. Consider how to continue building community for transfer students as the campus continues to grow (physically and virtually).

2. Find ways to provided individualized, or customized, services to meet the diverse needs of the transfer population.

Questions? Further Discussion? Contact Program Manager for Transfer Student Success, Dr. Jackie Duerr at jduerr@ucsd.edu