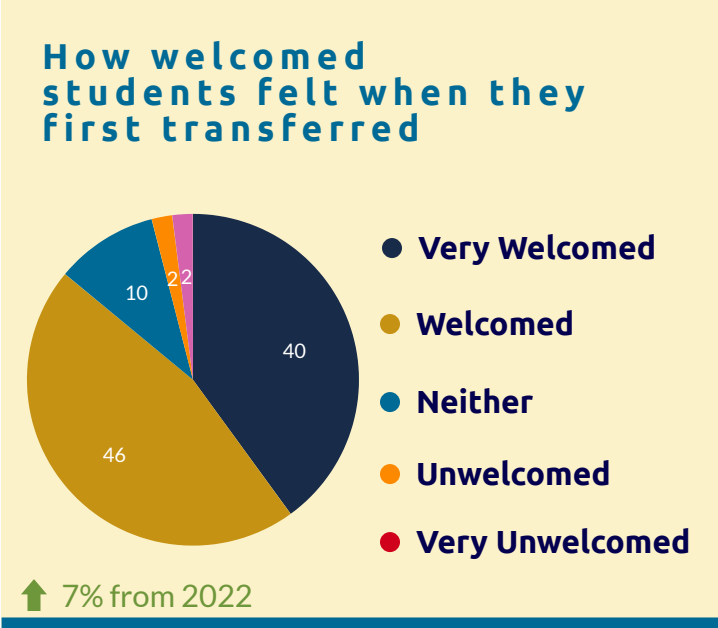
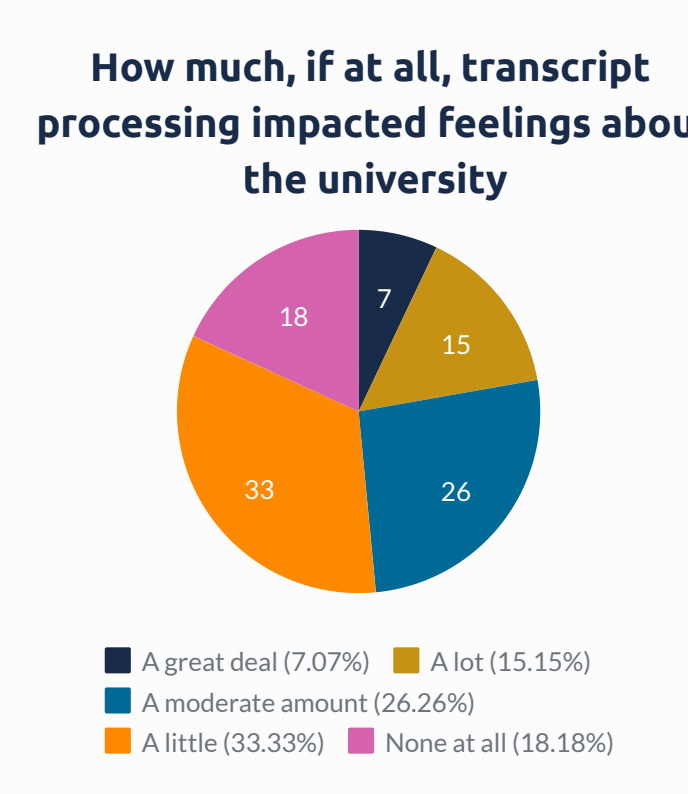
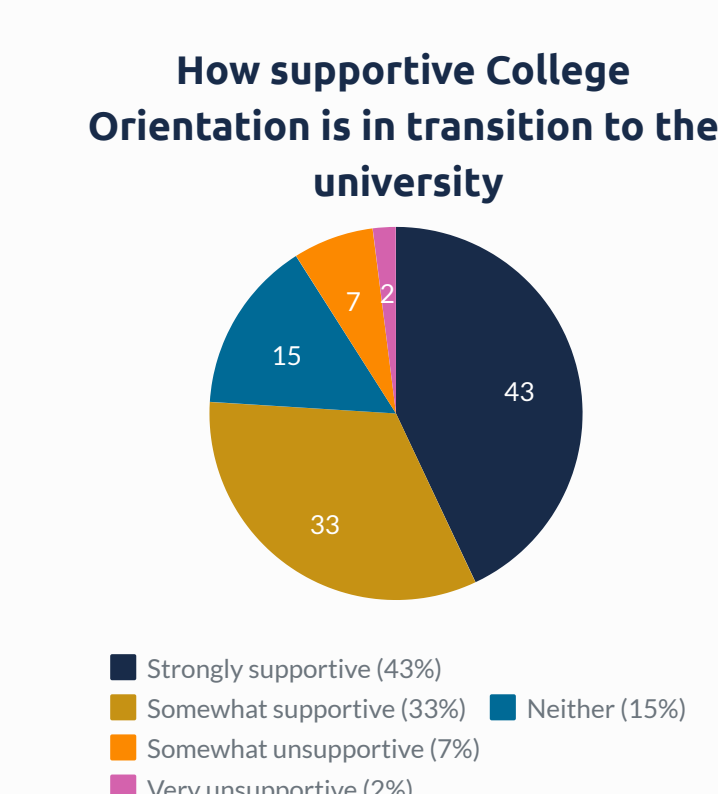


23 End of First Quarter Survey

Summary of Responses

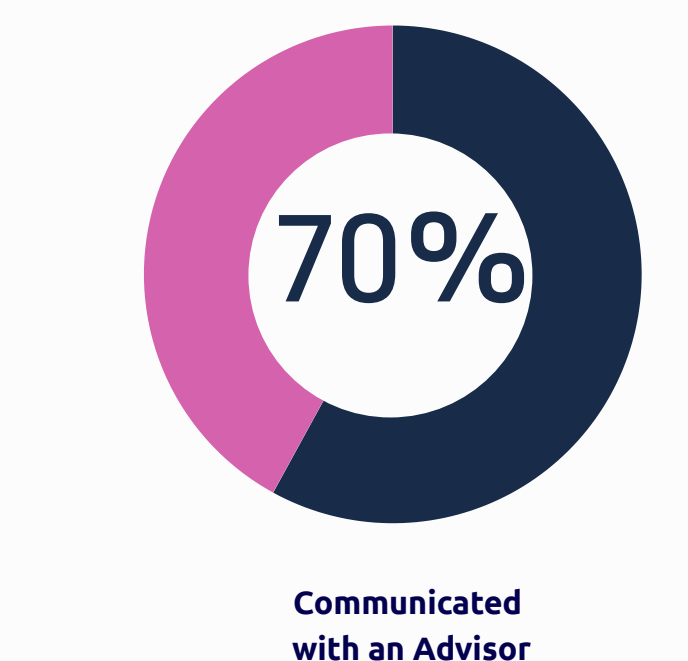


Department Impact

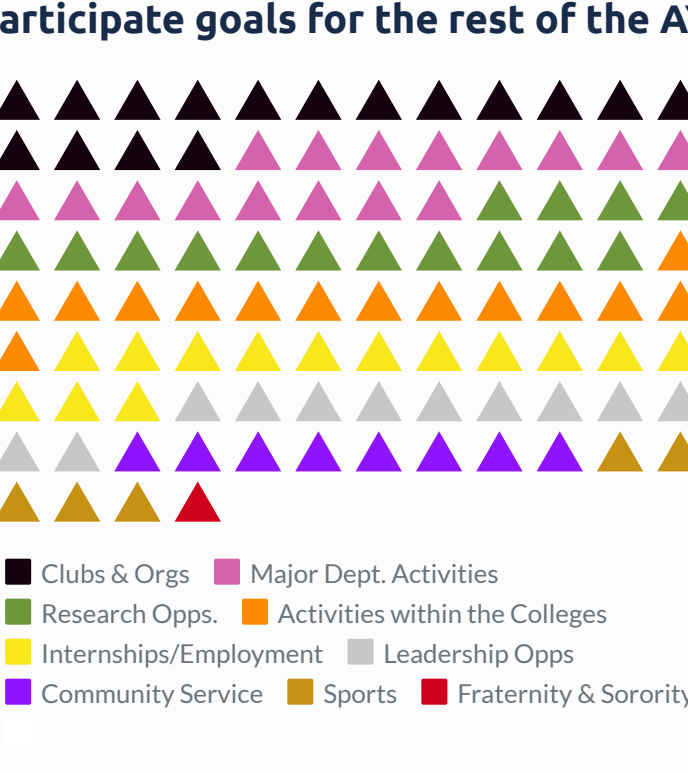
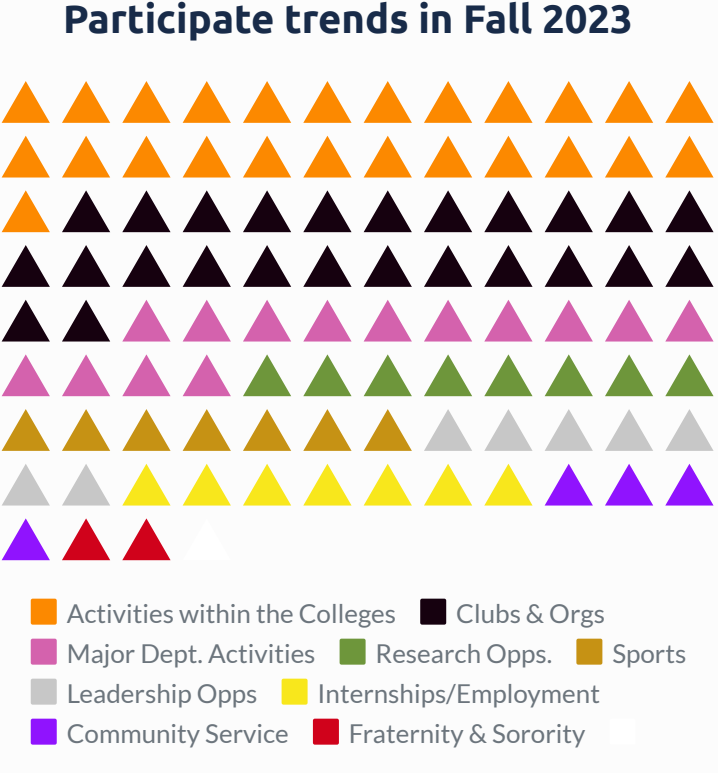


First Quarter Advising Milestones

70% of students shared that they have communicated with advising (a decrease of 15% from last year); of which, 38% shared they have communicated with BOTH their department and college advisors. In addition, 56% of students shared they have made an academic plan for graduation. This is 6% more than last year.



Involvement Trends



Summary: Students were highly involved in their Colleges and Clubs within their first quarter. However, we see consistent desire to participate in clubs, as well as heightened interest in participation in major and research activities as the year continues.

Deep Dive: The Value of Transfer Housing

STUDENTS LIVING ON CAMPUS

- We asked transfer students who live on campus what is most helpful to them living on campus. Key themes included convenience and connection to campus opportunities.

"I live with second years so they have definitely helped me. Living on campus as a transfer is definitely helpful and makes me feel more involved and 'in the know.'"

STUDENTS LIVING OFF CAMPUS

- We asked transfer students who live off campus if living on campus would be of value to them. Key themes also included convenience and connection to campus, but also feeling like living on campus is out of reach due to financial or personal reasons.

"I think living on campus would be a valuable experience however it's very expensive so I don't really have the opportunity to do so."

Deep Dive: Why students do/do not feel connected

WENT WELL

- Key themes: friendly people and campus resources

"I think overall the school suits my needs and personality a lot. From the staff, students, campus, courses, etc. I feel very connected and comfortable with the environment."

"There's a lot of resources on campus that I take advantage of. Plus the faculty within my major's department are all welcoming and supportive."

GROWTH AREAS

- Key themes: feeling overwhelmed/imposter syndrome, disconnected from the campus due to identity

"Imposter syndrome and being an adult learner often leaves me disconnected from the rest of the student body."

"It is so big that each class feels like part of a different community."

What made the campus welcoming



"I think the people in my major-specific classes were super sweet and I feel like there is a real community there. I also felt like the professors on campus are very sweet and understanding towards transfers."

"Because of the amount of beneficial support I have received at UCSD, I did not realize that transfers at other schools were having such a difficult time with their identities as transfers. I feel very grateful for the support of both faculty and creating an environment where continuing students do not feel entitled to look down upon different types of students like they do at other schools."